

# SBCC Institution-Set Standards 2018-19

SBCC Institution-Set Standards are the minimum threshold for each measure, below which we seek causes and remedies. The ACCJC requires each institution to declare, monitor, and discuss these standards, and to include them in the institutions's Annual Report to the ACCJC. The Institutional Effectiveness Committee has defined the measurement of this threshold as the 5-year trailing average for each standard.

Institution-Set Standard	Description	Most Recent State Rate	Minimum Threshold (5-year SBCC Average)	Most Recent SBCC Rate		5-year SBCC Range	5-year Historical Trend	Source and Latest Date
				Above 5 yr Avg	Below 5 Yr Avg			
1. Successful Course Completion (Fall semester)	Percentage of Fall semester grades of A, B, C, Pass, or Credit	71.1% (Fall 2018)	73.9%	74.2% (Fall 2018)		72.5% - 75.3%		Datamart (Fall 2018)
1a. Successful Course Completion (Annual)	Percentage of annual grades of A, B, C, Pass, or Credit	71.5% (2017-18)	74.8%	76.1% (2017-18)		73.5% - 76.1%		Datamart (2017-18)
2. Number of Degrees Awarded	Number of A.A. and A.S. degrees awarded. (Prior to 2015-16, we counted unduplicated students receiving degrees. as per ACCJC Annual Report. In the 2017 Annual report, they ask for number of degrees awarded)	N/A	1,984	2,453 (2017-18)		1,763 - 1,984		Datamart (2017-18)
3. Number of Certificates Awarded	Number of Certificates awarded. (Prior to 2015-16, we counted unduplicated students receiving certificates, as per ACCJC Annual Report. In the 2017 Annual Report, they ask for number of certificates awarded).	N/A	1,397	1,258 (2017-18)		1,222 - 2,453		Datamart (2017-18)
4. Student transfers to 4-year institutions	Number of students transferring to a 4-year institution per academic year	N/A	1,595	1,748 (2017-18)		1,414 - 1,748		UC, CSU, Datamart (2017-18)
5. Remedial Math	Percentage of credit students who first enrolled in a course below transfer level in math completed a college-level math course within six years.	38.5%	42.4%	42.3%		39.6% - 43.8%		Scorecard 2019 (2012-13 to 2017-18 cohort)
6. Remedial English	Percentage of credit students who enrolled in a course below transfer level in English completed a college-level English course within six years	50.8%	50.4%	48.8%		47.9% - 52.8%		Scorecard 2019 (2012-13 to 2017-18 cohort)
7. Remedial ESL	Percentage of credit students who first enrolled in an ESL course and completed a college-level ESL or English course within six years. (NOTE: the definition of this metric at SBCC is being re-evaluated with regard to current ESL coding and curriculum)	33.1%	19.3%	30.8%		14.2% - 30.8%		Scorecard 2019 (2012-13 to 2017-18 cohort)
8. Persistence	Percentage of degree, certificate and/or transfer-seeking first-time students who enrolled in the first three consecutive terms.	77.2%	73.1%	75.2%		71.5% - 75.2%		Scorecard 2019 (2012-13 to 2017-18 cohort)
9. Completion of 30 Units	Percentage of degree, certificate and/or transfer-seeking students who achieved at least 30 units within 6 years.	70.1%	70.5%	71.3%		68.7% - 72.1%		Scorecard 2019 (2012-13 to 2017-18 cohort)
10. Degree/Transfer Completion	Percentage of degree, certificate and/or transfer-seeking first-time students who completed a degree, certificate or transfer-related outcomes within six years.	48.9%	62.4%	64.2%		61.8% - 64.2%		Scorecard 2019 (2012-13 to 2017-18 cohort)
11. CTE Completion	Percentage of students completing more than eight units in courses classified as career technical education in a single discipline who completed a degree, certificate, apprenticeship or transfer-related outcomes within 6 years of the first of those courses.	55.9%	54.93%	59.7%		49.5% - 59.7%		Scorecard 2019 (2012-13 to 2017-18 cohort)

SBCC Office of Institutional Assessment, Research, and Planning

For all Scorecard measures, the State Rate and SBCC Most Recent Rate are the rates of the most recent 6-year cohort of students. The 5-year average and 5-year range is the average, minimum, and maximum rates of the last five 6-year cohorts

Last Updated 5/15/2019 by M. Rogers